#### Version: 2024.1.0

#### **1. GENERAL INFORMATION**

Course ID:	MI2020E					
Credits:	3					
Workload:	Theory: 30 hrs	Exercise: 30 hrs	Practice: 0 hrs	Self-study: 90 hrs		
Prerequisites:	Calculus 1, Calculus 2, Algebra					
Co-requisites:	None					
Program						
Level	First-year student	s, Second-year stude	nts			
Level of using English in teaching	Materials, lecture slides, and assignments in English; Examination in English; Lectures in English.					

#### 2. COURSE DESCRIPTION

The course provides students with the knowledge of probability such as concepts and inference rules for probability as well as random variables and common probability distributions (one-dimensional and two-dimensional); basic concepts of mathematical statistics which help students in dealing with statistical problems in estimation, hypothesis testing, simple linear regression, and correlation. Through the acquired knowledge, students are given a methodology for approaching practical models and finding an appropriate solution.

Learning Outcomes (LO)	Descriptions	Program Learning Outcomes	
M1	Understand and be able to solve statistics and probability		
	problems		
M1.1	Recognize principal notions and rules of probability, conditional	[1.1-1.4]	
	probability, and independent events. Apply the total probability		
	formula and Bayes' rule.		
M1.2	M1.2 Identify discrete and continuous random variables, and their		
	probability distributions (probability mass functions, cumulative		
	distribution functions, and probability density functions).		
M1.3	Identify uniform, binomial, Poisson distributions, and	[2.4]	
	exponential distributions. Determine the critical values for well-		
	known distributions: normal distribution, chi-squared		
	distribution, t-distribution, and F-distribution.		
M1.4	Compute the characteristics: mean, variance, covariance, and	[2.3; 3.1-3.5]	
	correlation coefficient. Determine marginal distributions.		
	Recognize independence.		
M1.5	Identify the important role of random samples, and their	[3.6; 4.1; 4.2]	

### 3. COURSE LEARNING OUTCOMES

Learning Outcomes (LO)	Descriptions	Program Learning Outcomes
	characteristics (sample mean, sample variance), particularly of a normal sample. Apply the Central Limit Theorem and Laws of Large Numbers.	
M1.6	Estimate parameters using point estimators and confidence intervals.	[4.3; 4.4]
M1.7	Test statistical hypotheses, and explain the probability of type I and type II errors.	[5.1-5.3]
M2	Apply statistics and probability knowledge to modeling and analysis	
M2.1	Understand and apply statistics and probability to analysis and create some models in real problems	[1.1-1.4; 2.1-2.4; 3.1-3.5; 4.1-4.4; 5.1-5.3]
M2.2	Recognize simple statistical models and apply them to solve economic and engineering problems	[4.1-4.4; 5.1-5.4]
M2.3	Understand and apply to reading specialized materials	[1.1-1.4; 2.1-2.4; 3.1-3.5; 4.1-4.4; 5.1-5.3]
M3	Capacity to synthesize and present a statistics and probability problem as well as understanding responsibility and professional ethics	
M3.1	Capacity to work in groups, write reports, and present presentations on the results of homework	[1.1-1.4; 2.1-2.4; 3.1-3.5; 4.1-4.4;
M3.2	Understanding responsibilities, professional ethics	5.1-5.3]

# 4. CONTENTS

Random events and probability formulas, random variables (one-dimensional and two-dimensional), probability distributions, statistical estimation theory and statistical decision theory.

# 5. TEXTBOOK AND REFERENCES

### **Textbooks**

- [1] R.E. Walpole, R.H. Myers, S.L. Myers, K. Ye (2011). *Probability & Statistics for Engineers and Scientists*. Prentice-Hall (ninth edition).
- [2] Gerald Keller (2022). *Statistics for Management and Economics*. South-Western, a part of Cengage Learning (twelfth edition)

# References

Vietnamese References

- [1] Faculty of Mathematics and Informatics (2024). *Workbook*. Instituted Materials.
- [2] Tong Dinh Quy (2009). Course of Probability and Statistics. Bach Khoa Publication.

### **English References**

[3] R.A. Johnson (2005). *Probability & Statistics for Engineers*. Person Education, Inc., 2005.

- [4] R.E. Walpole, R.H. Myers, S.L. Myers, K. Ye (2011). *Probability & Statistics for Engineers and Scientists.* Prentice-Hall (ninth edition).
- [5] W. Feller (1971). An introduction to Probability theory and its applications. John Wiley & Sons Publisher.

# 6. EVALUATIONS

The overall grade of the course is evaluated throughout the learning process, including three main points: the attendance score (20%), the midterm test score (30%), and the final exam score (50%).

Assessment Component	Criteria	Assessment Forms	Course Learning Outcomes	Weight
A1. Process Score				50%
A1.1. Attendance Score	Student attitude and diligence	Student diligence	M1, M2, M3	20%
A1.2. Midterm	A1.2.1. Midterm Test 1	Multiple	M1.1-M1.2, M2.1	30%
Test Score (*)	(MTS1, 15 core scale; Content:	choice		
	From week 1 to week 5)	questions;		
	A1.2.2. Midterm Test 2	Fill in the	M1.2-M1.4, M2.1	
	(MTS2, 15 core scale; Content:	blanks with		
	From week 6 to week 10)	correct		
		answers		
A2. Final Exam	Final Exam	Writing	M1, M2.1	50%
Score				

(\*) The midterm test score (MTS) is calculated according to the formula MTS = 1/3 (MTS1 + MTS2) and will be adjusted by adding active learning points. Active learning points are worth from -1 to +1, according to the Higher Education Regulations of Hanoi University of Science and Technology.

# 7. TEACHING PLAN

Week	Topics	LO	Teaching & Learning Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1-2	<ul> <li>Chapter 1: Random Events and Probability Calculation</li> <li>1.1. Basic Notions</li> <li>1.1.1. Events and Sample Space</li> <li>1.1.2. Events relation (Union, Intersection, Mutually Exclusive Events, Complement, Mutually exclusive and exhaustive events)</li> <li>1.1.3. Methods of Counting</li> <li>(Multiplication Rule, Permutation, Combination, Repeated permutation)</li> <li>Problems - Chapter 1</li> </ul>	M1.1 M2.1 M2.3 M3.1 M3.2	Teacher: - Giving lectures - Providing lecture notes, assignments - Leading discussions Student in class: - Participating in class activities - Answering questions Student at home: - Reading documents - Do homework	A1.1 A1.2.1 A2

Week	Topics	LO	Teaching & Learning Activities	Assessment
[1]	[2]	[3]	[4]	[5]
3-4	<b>1.2.</b> Probability	M1.1	Teacher:	A1.1
	1.2.1. Theoretical Probability Definition	M2.1	- Giving lectures	A1.2.1
	1.2.2. Frequentist Definition	M2.3	- Providing lecture	A2
	<b>1.3.</b> Additive and the Multiplicative Rules	M3.1	notes, assignments	
	1.3.1. Conditional Probability	M3.2	- Leading discussions	
	1.3.2. Additive Rules		Student in class:	
	1.3.3. The Multiplicative Rules		- Participating in class	
	1.3.4. Bernoulli Trial Calculator		activities	
	<b>1.4.</b> Bayes' Theorem		- Answering questions	
	1.4.1. Law of Total Probability		Student at home:	
	1.4.2. Bayes' Rule		- Reading documents	
	Problems - Chapter 1		- Do homework	
5	Chapter 2. Random Variables and	M1.2	Teacher:	A1.1
	Probability Distributions	M2.1	- Giving lectures	A1.2.1
	2.1. Random Variables	M2.3	- Providing lecture	A2
	2.1.1 Discrete Random Variables	M3.1	notes, assignments	
	2.1.2 Continuous Random Variables	M3.2	- Leading discussions	
	2.2. Probability Distributions		Student in class:	
	2.2.1. Probability Mass Functions		- Participating in class	
	2.2.2. Cumulative Distribution Functions		activities	
	2.2.3. Probability Density Functions		- Answering questions	
	Problems - Chapter 2		Student at home:	
6	<b>2.3.</b> Mathematical Expectations	M1.4	- Reading documents	A1.1
	2.3.1. Expectation	M2.1	o homework	A1.2.2
	2.3.2. Variance and Standard Deviation	M2.3		A2
	Problems - Chapter 2	M3.1		
		M3.2	_	
7	<b>2.4.</b> Important Probability Distributions	M1.3		A1.1
	2.4.1. Uniform Distribution	M2.1		A1.2.2
	2.4.2. Binomial Distribution	M2.3		A2
	2.4.3. Poisson Distribution	M3.1		
	Problems - Chapter 2	M3.2		
8	2.4.4. Exponential Distribution	M1.3	1	A1.1
	2.4.5. Normal Distribution	M2.1		A1.2.2
	2.4.6. Chi-Square Distribution	M2.3		A2
	2.4.7. t-Distribution	M3.1		
	Problems - Chapter 2	M3.2		

Week	Topics	LO	Teaching & Learning Activities	Assessment
[1]	[2]	[3]	[4]	[5]
9	Chapter 3. Pairs of Random Variables	M1.2	Teacher:	A1.1
	<b>3.1.</b> Joint Probability Distributions	M1.4	- Giving lectures	A1.2.2
	3.1.1. The Discrete Case	M2.1	- Providing lecture	A2
	3.1.2. The Continuous Case	M2.3	notes, assignments	
	<b>3.2.</b> Marginal Probability Distributions	M3.1	- Leading discussions	
	3.2.1. The Discrete Case	M3.2	Student in class:	
	3.2.2. The Continuous Case		- Participating in class	
	<b>3.3.</b> Conditional Probability Distributions		activities	
	3.3.1. The Discrete Case		- Answering questions	
	3.3.2. The Continuous Case		Student at home:	
	Problems - Chapter 3		- Reading documents	
			- Do homework	
10	<b>3.4.</b> Independence	M1.4	4	A1.1
10	<b>3.4.</b> Functions of Two Random Variables	M1.4		A1.2.2
	<b>3.5.</b> Covariance and Correlation	M1.5 M2.1		A1.2.2 A2
	3.5.1. Covariance. Covariance Matrix	M2.3		A2
	3.5.2. Correlation Coefficient	M2.3 M3.1		
	Problems - Chapter 3	M3.1 M3.2		
11	<b>Chapter 4.</b> Sampling Distributions and	M1.5		A1
11	Estimation of Parameters	M1.5 M2.1	Teacher:	A2
	<b>4.1.</b> Random Samples	M2.1 M2.2	- Giving lectures	112
	4.1.1. Population and Samples	M2.3	- Providing lecture	
	4.1.2. Sample Mean	M3.1	notes, assignments - Leading discussions	
	4.1.3. Sample Variance and Sample	M3.1 M3.2	Student in class:	
	Standard Deviation	1113.2	- Participating in class	
	4.1.4. Sample Proportions		activities	
	<b>4.2.</b> Sampling Distributions		- Answering questions	
	4.2.1. Sampling Distribution of the		Student at home:	
	Sample Mean and Central Limits		- Reading documents	
	Theorem		- Do homework	
	4.2.2. Sampling Distribution of the Sample			
	Variance			
	4.2.3. Sampling Distribution of Sample			
	Proportions			
	<b>4.3.</b> Estimation			
	4.3.1. Classical Methods of Estimation			
	4.3.2. Properties of Point Estimators			
	Problems - Chapter 4			
	An Introduction to Statistical Modelling			

Week	Topics	LO	Teaching & Learning Activities	Assessment
[1]	[2]	[3]	[4]	[5]
12	<b>4.4.</b> Confidence Interval	M1.6	Teacher:	A1
	4.4.1. Interval Estimation	M2.1	- Giving lectures	A2
	4.4.2. Confidence Interval on the Mean of	M2.2	- Providing lecture	
	a Normal Distribution, Variance Known	M3.1	notes, assignments	
	4.4.3. Confidence Interval on the Mean of	M3.2	- Leading discussions	
	a Normal Distribution, Variance		Student in class:	
	Unknown		- Participating in class	
	4.4.4. Confidence Interval on the Variance		activities	
	and Standard Deviation of a Normal		- Answering questions	
	Distribution		Student at home:	
	Problems - Chapter 4		- Reading documents	
13	4.4.5. Large-Sample Confidence Interval	M1.6	- Do homework	A1
	for a Population Proportion	M1.7		A2
	Chapter 5. Hypothesis Testing	M2.1		
	<b>5.1.</b> Introduction to Hypothesis Testing	M2.2		
	5.1.1. Statistical Hypotheses	M3.1		
	5.1.2. Tests of Statistical Hypotheses	M3.2		
	<b>5.2.</b> Tests of Hypotheses for a Single			
	Sample			
	5.2.1. Tests on the Mean of a Normal			
	Distribution, Variance Known		_	
14	5.2.2. Tests on the Mean of a Normal	M1.7		A1
	Distribution, Variance Unknown	M2.1		A2
	5.2.3. Large-Sample Test	M2.2		
	5.2.4. Tests on the Variance and Standard	M3.1		
	Deviation of a Normal Distribution	M3.2		
	5.2.5. Tests on a Population Proportion			
	(Large Sample)			
1 7	Problems - Chapter 5	1417		
15	<b>5.3.</b> Tests of Hypotheses for Two-Sample	M1.7	Teacher:	A1
	5.3.1. Hypothesis Tests on the Difference	M2.1	- Giving lectures	A2
	in Means, Variances Known	M2.2	- Providing lecture	
	5.3.2. Hypothesis Tests on the Difference	M3.1	notes, assignments	
	in Means, Variances Unknown (Large-	M3.2	- Leading discussions	
	Sample and Small-Sample)		Student in class:	
	5.3.3. Hypothesis Tests on the Ratio of Two Variances		- Participating in class	
			activities	
	5.3.4. Large-Sample Tests on the Difference in Population Proportions		- Answering questions <b>Student at home</b> :	
	Problems - Chapter 5			
			- Reading documents - Do homework	
	An Introduction to Statistical Modelling		- Do nomework	

Week	Topics	LO	Teaching & Learning Activities	Assessment
[1]	[2]	[3]	[4]	[5]
16	Review			

## 8. COURSE POLICIES

- Students are expected to follow the regulations of Hanoi University of Technology.
- For any cheating during the exam or exercise, students must be disciplined by the school and get 0 points for the course.

### 9. DATE OF APPROVAL:

## **Faculty of Mathematics and Informatics**